



**SPEAKING ABILITY OF THE ELEVENTH GRADE  
STUDENTS OF MA NU BANAT KUDUS  
IN ACADEMIC YEAR 2013/2014 JOINING CONVERSATION CLASS  
TAUGHT BY USING ROLE PLAY**

**By  
NILNAA AROFAH  
NIM 201032168**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2014**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in English Education**

**By**

**NILNAA AROFAH**

**NIM 201032168**

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2014**

## MOTTO AND DEDICATION

### MOTTO

✿ **ALLAH will not give the exam beyond our ability.**

✿ **Don't give up just because things are hard**

✿ **"Life is not about making others happy.**

**Life is about sharing your happiness with others" ~ Anonymous**

### DEDICATION

This Skripsi dedicated to:

✿ Her Lovely mother (Hj.Zuriyatun) and father (H.Tasrifan) who always pray and inspire her everyday to be a better person.

✿ Her Beloved old sister (Izzatul Yazidah) who always gives support.

✿ Her Dearest little brother (Ahmad Fadli) who always gives huge love

✿ Her best-friends; Lisalasa, Nui, and all her best-friends who always help her when she got any problems and difficulties.

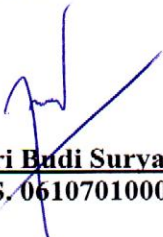
✿ All her lecturers in EED Teacher Training and Education Faculty Muria Kudus University and All of FORMI-UMK's member who always support and motivate her.

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Nilnaa Arofah (NIM: 2010-32-168) has been approved by the *skripsi* advisors for the further approval by the Examining Committee.


Kudus, July 2014

Advisor I



**Fitri Budi Suryani, SS., M.Pd.**  
NIS. 0610701000001155

Advisor II





**Nuraeningsih, S. Pd, M, Pd**  
NIS. 0610701000001201

Acknowledged by,

The Faculty of Teacher Training and Education

Dean,



**Dr. Slamet Utomo, M.Pd.**  
NIP. 19621219-198703-1-015

## EXAMINERS' APPROVAL


This is to certify that the Skripsi of Nilnaa Arofah (NIM: 2010-32-168) has been approved by the Examining Committee as requirement for the Sarjana Degree of English Education.

Kudus, 21 Agustus 2014


*Skripsi Examining Committee:*

  
**Dra. Hj. Sri Endang Kusmarvati, M.Pd.**  
NIS. 0610713020001009

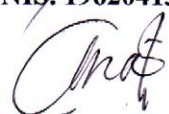
,Chairperson

  
**Nuraeningsih, S. Pd. M.Pd**  
NIS. 0610701000001 01

,Member

  
**Drs. Muh. Syafei, M.Pd**  
NIS. 19620413-198803-1-002

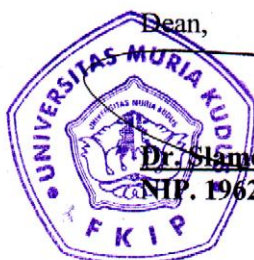
,Member

  
**Rusiana, S.Pd, M.Pd**  
NIS. 0610701000001226


,Member

Acknowledged by,

The Dean of Teacher Training and Education Faculty,



Dean,

  
**Dr. Slamet Utomo, M.Pd.**  
NIS. 19621219-198703-1-015

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Glory and praise be to the Almighty Allah SWT, who has been given me mercy and blessing to her, during her study and completing her final project entitled “Speaking Ability of Eleventh Grade Students of MA NU Banat Kudus in Academic Year 2013/2014 Joining Conversation Class Taught by Using Role Play”. Therefore, she would like to express this deepest gratitude to the Allah by saying Alhamdulillahirobbil ‘Alamin.

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Finally, thanks are also due to those whose names could not be mentioned here, their contribution have enabled her completing this final project. The writer hopes that skripsi will be useful especially for those who are in the field of education.

Kudus, July 2014

The Writer

Nilnaa Arofah



## ABSTRACT

Arofah, Nilnaa. 2014. *Speaking Ability of Eleventh Grade Students of MA NU Banat Kudus in Academic Year 2013/2014 Joining Conversation Class Taught by Using Role Play*. Skripsi. English Education Department, Teacher Training and Education Faculty of Muria Kudus University. Advisors: (i) Fitri Budi Suryani, SS., M. Pd. (ii) Nuraeningsih, S.Pd, M. Pd.

Key word: *Speaking Ability, Conversation Class, Role Play*

Speaking is one of skills which should be mastered by students in studying English. However in Indonesian school hours the chance to practice speaking is limited and sometimes ineffective. One way to obtain more practices to speak outside of school hours is by joining an extracurricular program. Conversation class as an English extracurricular program in the *MA NU Banat Kudus* gives chance to students to speak in more flexible condition with their peers. Thus, it is interesting to investigate the impact of students of conversation class towards their speaking ability. The ability of Speaking in this research is the ability to communicate for expressing ideas, feeling, and opinions to get interaction in social relation between students to the students joining conversation class through by using role play.

The purpose of the research is: to find out significant difference between the speaking ability of the eleventh grade students of MA NU Banat Kudus in academic year 2013/2014 joining conversation class before and after being taught by using role play.

The design of this study is an experimental research, and this study used oral test to assess the subject. There are two test; they are pretest (T1) in the first meeting. Next, the writer gave treatment or experiment (X) in teaching speaking taught by using role play. After that, the writer gave post test (T2). The subject of this research was the students of eleventh grade (XI.IA.2) of MA NU Banat Kudus in academic year 2013/2014 joining conversation class.

The result of this research shows that there was a significant difference between the speaking ability of the eleventh grade students of MA NU Banat Kudus in academic year 2013/2014 joining conversation class before and after being taught by using role play in the level significance 0.05 or 5% and degree of freedom (df) 44. This is shown by the data that the t-observation ( $t_0$ ) is 10.80 and the t-table ( $t_t$ ) is 2.021, the result is  $t_0 > t_t$  (t-observation is higher than t-table). The mean in pre-test is 70.27 and mean in post-test is 76.8. The writer concludes that speaking ability of eleventh grade students of MA NU Banat Kudus in academic year 2013/2014 joining conversation class taught by using role play can improve their speaking ability because of the post-test mean is higher than pre-test mean.

In line with the result, it is concluded that conversation class has many advantages which can improve and develop students' speaking ability. It is suggested that students should participate more in conversation class and teacher can motivate students' participation in English extracurricular activity.

## ABSTRAK

Arofah, Nilnaa. 2014. *Kemampuan Berbicara dari Siswa Kelas XI MA NU Banat Kudus Tahun Ajaran 2013/2014 Mengikuti Kelas Conversation Diajarkan Menggunakan Bermain Peran*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (i) Fitri Budi Suryani, SS., M. Pd. (ii) Nuraeningsih, S.Pd, M. Pd.

Kata kunci: *Kemampuan berbicara, Kelas Conversation, Bermain Peran*

Berbicara adalah salah satu ketrampilan yang seharusnya di kuasai oleh para peserta didik yang beajar Bahasa Inggris. Namun di jam sekolah Indonesia, kesempatan untuk berlatih berbicara terbatas dan kadang-kadang tidak efektif. Salah satu cara untuk mendapatkan lebih banyak praktek untuk berbicara di luar jam sekolah adalah dengan bergabung dengan program ekstrakurikuler. Kelas Conversation sebagai program ekstrakurikuler bahasa Inggris di MA NU Banat Kudus memberi kesempatan kepada siswa untuk berbicara dalam kondisi yang lebih fleksibel dengan rekan-rekan mereka. Oleh karena itu, menarik untuk menyelidiki dampak dari siswa kelas percakapan terhadap kemampuan berbicara mereka. Kemampuan Berbicara dalam penelitian ini adalah kemampuan untuk berkomunikasi untuk mengekspresikan ide-ide, perasaan, serta pendapat untuk mendapatkan interaksi dalam hubungan sosial antara siswa dengan siswa mengikuti kelas conversation diajarkan menggunakan bermain peran.

Tujuan dari penelitian ini adalah: menemukan perbedaan yang signifikan antara kemampuan berbicara siswa kelas XI MA NU Banat Kudus pada tahun akademik 2013/2014 mengikuti kelas conversation sebelum dan sesudah diajarkan menggunakan bermain peran.

Desain penelitian ini adalah penelitian eksperimental, dan penelitian ini menggunakan tes lisan untuk menilai subjek. Ada dua tes; yakni pretest (T1) di pertemuan pertama. Selanjutnya, penulis memberikan tritmen atau percobaan (X) dalam mengajar berbicara diajarkan menggunakan bermain peran. Setelah itu, penulis memberikan post test (T2). Subjek penelitian ini adalah siswa kelas XI (XI.IA.2) dari MA NU Banat Kudus pada tahun akademik 2013/2014 mengikuti kelas conversation.

Hasil penelitian ini menunjukkan bahwa ada perbedaan yang signifikan antara kemampuan berbicara siswa kelas XI MA NU Banat Kudus pada tahun akademik 2013/2014 mengikuti kelas conversation sebelum dan sesudah diajarkan menggunakan bermain peran di tingkat signifikansi 0,05 atau 5% dan derajat kebebasan (df) 44. Hal ini ditunjukkan dengan data bahwa t-observasi ( $t_0$ ) adalah 10,80 dan t-tabel ( $t_t$ ) adalah 2.021, hasilnya adalah  $t_0 > t_t$  (t-observasi lebih tinggi dari t-tabel). Rerata di pre-test adalah 70,27 dan rata-rata pada post-test adalah 76,8. Penulis menyimpulkan bahwa kemampuan berbicara bahasa Inggris untuk siswa kelas XI MA NU Banat Kudus pada tahun akademik 2013/2014 mengikuti kelas conversation diajarkan menggunakan bermain peran dapat meningkatkan kemampuan mereka berbicara karena rata-rata post-test lebih tinggi dari rata-rata pre-test.

Sejalan dengan hasilnya, dapat disimpulkan bahwa kelas conversation memiliki banyak keunggulan yang dapat meningkatkan dan mengembangkan

kemampuan berbahasa siswa. Disarankan bahwa siswa harus berpartisipasi lebih banyak di kelas conversation dan guru dapat memotivasi partisipasi siswa dalam kegiatan ekstrakurikuler bahasa Inggris.



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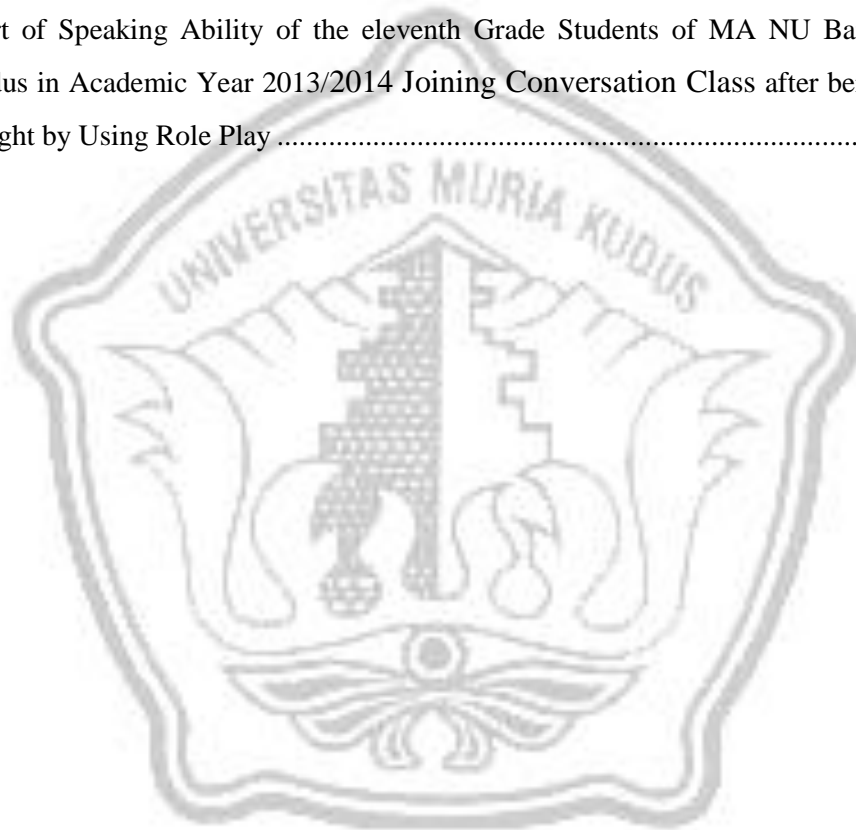
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